General Reading and Consultation


Spanish Phonetics and Phonology

Topics for identification:
2. Transcription. Phonemic and phonetic transcription. AFI and other phonetic alphabets.
3. Classification of consonants. Parameters for the classification of sounds (place, manner, voicing).
5. Main phonological phenomena: assimilation, dissimilation, lenition, fortition, elision, epenthesis.

- Required for all graduate students

- Additionally required for linguistics specialization
Spanish Historical Linguistics

Topics for identification:
1. Pre-Roman Iberian Peninsula.
2. Transition from a quantitative vowel system to a qualitative one.
3. Diphthongization, metaphony, apocope.
4. Lenition.
5. Loss of the case system in nouns.
6. Reorganization of the verb system.
7. Creation of new modes of expression for the passive.
8. Borrowings from other languages and dialects.

• Required for all graduate students

• Additionally required for linguistics specialization
Spanish Syntax and Morphology

Topics for identification:
Morphology:
1. Internal structure of the word. Analysis and synthesis
2. Verb forms. Tense (past, present, future), aspect (perfective, imperfective), mood (indicative, subjunctive, conditional, imperative), person (1st, 2nd, 3rd), number (singular, plural).
6. Noun morphology: formation of nouns, gender (masculine, feminine, neuter), number (singular, plural), articles and pronouns.

Syntax:
4. Types of coordinate and subordinate sentences. Classification and analysis.
7. Word order. Basic Spanish word order. Subject and predicate.
10. Complements of the verb (direct object, indirect object, complement clauses)

• Required for all graduate students
Wheatley, Kathleen. 2006. Sintaxis y morfología de la lengua española. Pearson/Prentice Hall

• Additionally required for linguistics specialization
Second Language Acquisition

Topics for identification:
3. Factors any theory of SLA must account for: orders of acquisition, stages of development, differences in ultimate attainment etc.
4. Factors that affect second language acquisition; intelligence, motivation, aptitude, age (the critical period), personality.
5. Comprehensible input and role of explicit instruction.
7. Communicative competence.
8. Teaching methodologies: Grammar translation, Audiolingualism, TPR, Communicative method.
9. Teaching grammar and vocabulary.
10. Teaching reading and composition.
11. Teaching listening comprehension and oral practice.
12. Testing: grammar, vocabulary, reading comprehension, listening comprehension, oral skills. Oral proficiency tests: SOPI.

• Required for all graduate students

• Additionally required for linguistics specialization
Spanish Applied Linguistics

Topics for identification:
3. Language planning and politics.
4. Translation theory and practice.
5. Industry and technology.

• Required for all graduate students

• Additionally required for linguistics specialization